



### Term 2 Learning

A huge welcome back to school to all of our students and families. We hope that everyone has found some time to rest and recharge for our busy term ahead.

Our Inquiry unit, *Where In The World?*, will continue to be a focus across the start of term. Students will resume our exploration of:

- The geographical divisions of the world.
- How we are connected to different parts of the world.
- The different ways that we can care for places.

#### ***In literacy activities will focus on:***

- Building our decoding (reading) and encoding (writing) skills through daily Sounds-Write lessons.
- Continuing to develop our writing skills with a focus on the consistent use of boundary punctuation in sentences, correct recording of high frequency words and incorporating the spellings from Sounds-Write into all writing.
- Building our comprehension skills through shared, small group and one to one reading.
- Developing our oral language skills to ask and answer questions and contribute to discussions.

#### ***Mathematics will investigate:***

- Exploring the connection between addition and subtraction and using a range of strategies to find solutions.
- Identifying missing elements and describing change in continuing patterns.
- Interpreting maps and using the language of location and direction.
- Moving position by following directions and pathways.

### Supporting Learning at Home

Have children read aloud daily at home. Encouraging your child to observe punctuation, change the sound of their reading voice and the pace of their reading. Discussing what has been read is a great way to build detailed retell and comprehension skills.

Developing writing skills through real world experiences (e.g. keeping a diary, writing shopping lists, birthday invitations, or writing a letter). Reinforce the Writing Norms in all areas of life: everyone is an improving writer, feedback is valuable and questions are really important.

Using activities in your day to encourage the development of fluency in number (counting forwards and backwards, recognising the number in small collections, sharing collections evenly and adding small collections together).

More information on the Year 2 Australian Curriculum can be found [here](#).

### Important Dates:

**Week 3 (14 May)** Year 2 – 6 Parent Literacy Information Session 1 (Reading).

**Week 5 (27 May)** Reconciliation Day Public Holiday

**Week 7 (10 June)** King's Birthday Public Holiday

**Week 8 (17 June)** Parent Literacy Information Session 2 (Spelling).

**Week 8 (19 June)** Athletics Carnival

**Week 9 (start 24 June)** Parent Teacher Interviews

### Key Contact Details:

[Sarah.Dorough@ed.act.edu.au](mailto:Sarah.Dorough@ed.act.edu.au)

[Brent.Griffiths@ed.act.edu.au](mailto:Brent.Griffiths@ed.act.edu.au)

[Tanya.Maybury@ed.act.edu.au](mailto:Tanya.Maybury@ed.act.edu.au)

[NicoleE.Smith@ed.act.edu.au](mailto:NicoleE.Smith@ed.act.edu.au)

[Raechel.Bellwood@ed.act.edu.au](mailto:Raechel.Bellwood@ed.act.edu.au)